Fairhouse Primary School

Long Riding, Basildon, Essex, SS14 1QP

Head Teacher: Mrs J McCutcheon
Deputy Head Teacher: Mrs M Elfenich



11th September 2017

Dear Parents

At Fairhouse, we work hard to provide the best possible opportunities for your children and to prepare them for the future. As such, our code of conduct is built around skills they will need as they progress through school and into the work place. We know that our children work hard and behave well and as such deserve to be rewarded for this.

Through consultation with parents, we have reviewed our system to ensure it is fairer and achievable for all pupils. Children will now have an opportunity to earn 10 merit points a week, based on the same principles but broken down into manageable steps to enable them to continuously work towards their badge. Once a child has earned 60 points, they will receive a gold merit badge and may then start collecting towards the next badge. It may take some children slightly longer to earn 60 points, but once they have earned their badge, they can start collecting for their next badge.

The points are broken down as follows:

- Attendance (in school every day for that week)
- Punctuality (in school by 8.50 am that week)
- Uniform (including PE kit)
- Hair style/accessories (no extreme cut, no jewellery or oversized hair accessories. If you need guidance please contact the Inclusion Team)
- Playground behaviour
- Attitude to learning/classroom behaviour
- IXL Maths (set by the class teacher)
- IXL English (set by the class teacher)
- Reading (5 x Weekly)
- Bonus point for achieving all aspects within a week

In Reception, the expectation for homework is that children will read 5 x weekly but instead of the IXL work the children will need will need to practise their key ring sounds (and record it in their homework diary). In addition to this, the children will have to take part in a Maths activity and upload it to Tapestry. Miss Langley will provide some ideas.

In selecting children to represent the school in sporting and other events and to take on responsibilities such as house captains and school councillors, we expect them to achieve all of the weekly points the majority of the time. We are aware that children are occasionally absent due to sickness or they may, for example, forget their homework or pe kit one week. Please be assured that this will not affect their eligibility - we simply expect children to follow all aspects of our code of conduct the majority of the time.

We look forward to another successful year and hope you will continue to work in partnership with us to provide your child with a rewarding and successful school year. Through discussion with the children they are already excited about the changes afoot.

Please do not hesitate to contact the senior Leadership Team or Inclusion Team if you need further clarification.

Yours faithfully

Mrs J McCutcheon Head Teacher



Healthy Schools

Fairhouse Primary School Code of Conduct information	
	Gold
Attendance	 Attend school every day that week.
Punctuality	 Arrives at school by 8.50am every day.
Attitude to learning	 Behaves well and responds to occasional reminders to change behaviour.
	 No amber or red incidents that week.
	 Always behaves appropriately and is a good role model to others.
	 Is willing to take an active part in school responsibilities.
	 Engages in lessons and works hard.
	 Shows enthusiasm for lessons and has a passion for learning.
Playground behaviour	 Using outdoor space appropriately.
	 Using equipment appropriate.
	 Responding to adult direction.
	 Engaging appropriately with peers.
	 Treat everyone with respect and kindness.
Uniform	 Wears correct uniform most of the time, including hair accessories and footwear, this also includes PE/swimming kit. No nail varnish Earrings must be studs (this is Essex County Council rules). Extreme hairstyles (lengths are blended, roughly 3 to 4 grades difference,
	so no extreme difference in the lengths are noticeable, as a guide hair should be no shorter than a grade 3), shaved lines or patterns are not permitted.
 IXL maths IXL Grammar (not EYFS or year 1) Reading 5 times weekly Spellings 	 Completes homework. Allowances made for exceptional circumstances, notified by parents. All homework completed and additional tasks/challenges undertaken.

Reading records are checked and logged daily, where possible. The homework record must be brought to school every day.

Reading in school - children read daily in school through RWI, Reading for Meaning and across the curriculum.

Homework may differ depending on the year group.

Homework reinforces what your child is learning in school. It also gives you a chance to become involved in the learning process. The following is a rough guide to the amount of time he or she should be spending on homework at primary school:

To clarify, every child is expected to read five times a week and complete the following:

Reception - at least one maths activity uploaded to Tapestry & phonic sounds (to be sent home soon).

Year 1 - 10 mins IXL maths & 10 mins IXL grammar.

Year 2 - 20 mins IXL maths & 20 mins IXL grammar.

Years 3/4 - 30 mins IXL maths & 30 mins IXL grammar.

Years 5/6 - 60 mins IXL maths & 60 mins IXL grammar.

Helping your child with reading

Reading with your child is vital. Research shows that it's the single most important thing you can do to help your child's education. It's best to read little and often, so try to put aside some time for it every day.

All nominations are moderated by the Senior Leadership Team