

Berlesduna Primary School PE and Sports Premium Information 2021/22

At Berlesduna, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- *develop or add to the PE and sport activities that our school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that we should expect to see improvement across:

- *the engagement of all pupils in regular physical activity*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children talk positively about PE in school and clubs • Partnership with Star Sports – new PE coach 	<ul style="list-style-type: none"> • Develop curriculum for PE with clear progression • Raise profile of sports across school – wider club offer • Develop PE subject leadership • Monitor and develop quality of education for PE • Develop adventurous activity and outdoor recreational events

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70 % (in 2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70 % (in 2019)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70 % (in 2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/2022		Total fund allocated: £25,482 (19,590 + 5,892 carry forward)		Date Updated:29/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 98%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Continue to improve upon the provision for structured physical activity at play time and lunch times to increase daily physical activity	OPAL training programme to enable better, and more, active play OPAL play leader – daily support for active play each lunch time Sport's Coach to lead active cub each lunch time (half hour)	£5700 from last year's budget £3,250 £1, 781 <u>£5031</u> from this budget	OPAL training deferred to October 2021 due to covid restrictions. Preparation for active play through training and purchasing of equipment and storage. Whole school training on active play.	Resources used for daily play at lunch times and playtimes, building new routines.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Raise aspiration and enjoyment of physical activity through planned sporting activities for behaviour rewards and attendance rewards</p>	<p>Invite sporting providers to engage children in sporting activities beyond their usual experiences: fencing, bouncy events and possible adventurous activities</p> <p>Sports day or sports week to promote and celebrate sporting events</p> <p>Year 6 non-residential sporting activities</p> <p>Purchase additional kit for pupils without</p>	<p>£1350</p> <p>£800</p> <p>£300</p>	<p>Sports week successful.</p> <p>Sports used as rewards for celebrations and activities.</p> <p>Pupils in year 6 all experienced wider range of sporting events such as orienteering, climbing etc.</p>	<p>Continue profile of PE and sports at Fairhouse.</p> <p>Build sports week into the yearly school calendar</p>
<p>Raise attainment in swimming to meet requirements of the National Curriculum before the end of KS2</p>	<p>Year 6 catch up swimming for those not yet at standard and improve competency and proficiency for those who did meet the standard. (13 weeks for an hour a week each class)</p>	<p>£3120</p>	<p>Year 6 catch-up swimming for those who have not yet met standard in year 3 or 4. More confident and competent swimmers.</p>	
		<p><u>£5570</u></p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop and embed new PE curriculum through Get Set PE Training and professional development for sports coach and PE lead to impact on leadership and lesson delivery	New subscription	£600	New curriculum in place and impactful.. Pupils making good progress. Increased uptake in PE. All teachers shadowed sports coach. PE lead leads sports coach effectively and lessons are good.	Develop role of PE subject leaders. Build skills and knowledge of PE coach and all teacher to ensure high quality provision for PE.
	Subject leader release time and CPD time (plus cover)	£1500		
		£2100		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase engagement in physical activity through offering a broad range of sporting clubs	Sports coach to provide sports club every night after school	£3562	Wide offer of sporting clubs – well attended. Full uptake of clubs.	Introduce a wide range of sporting events and activities. Ensure good attendance. Promote clubs and aim for more children to attend at least one club per year.
	Subsidise Outdoor adventurous activities for year 6 residential	£2750		
		£6312		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase in competitions across the school, trust and locality</p>	<p>Continue membership with the James Hornsby school partnership</p> <p>Travel to and from competitions</p>	<p>£500</p> <hr/> <p>£500</p>	<p>Attended wider range of sporting activities.</p> <p>Trust competitions: orienteering, football, netball and swimming competitions.</p> <p>Local network of tag rugby, football tournaments.</p>	<p>Ongoing professional relationships</p> <p>Raise profile of our school across the community</p>
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