



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day, your child should see some activities for them to complete by the afternoon. From the second day, your child should have a timetable and a daily blog of what to complete each day. These might not be accompanied with any recorded lessons at this point. There should be activities for English, maths phonics (if in Reception to year 2) and one or two other areas of the curriculum.

If your child does not have access to information technology to view or access the learning on Purple Mash, please let us know and we can either support with paper based learning/tasks for them to complete at home. We may be in a position to offer support with providing your child with a laptop. We do have a limited amount and a criteria to so please do get in touch to see if this is something we can offer your child.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may not be able to teach the same practical sessions such as scientific enquiry or design technology lessons as we cannot assume that at home you have access to the same resources. If this is the case, we will find ways to teach the same subject knowledge and ensure we teach the scientific enquiry skills in other places in our curriculum when the children are back at school. This is similar for PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>We aim for a minimum of 3-4 hours. This will be dependent on whether your child has access to digital education. Where remote education is digital, this will include recorded teaching sessions either by the class teacher or via recognised providers e.g. Oak Academy, White Rose Maths and Ruth Miskin phonics sessions. Where these are viewed, this will increase the teaching time.</p> <p>Children should be expected to engage with remote learning for the duration of a normal school day.</p>
----------------------------	---

Accessing remote education

How will my child access any online remote education you are providing?

All our digital remote education will be detailed through Purple Mash. From here, there may be links to other e-learning platforms such as Timestable Rockstars, Numbots, Mathswatch, Oak academy, Ruth Miskin Phonics or WhiteRose maths.

Within a daily blog, the children will have a detailed breakdown of what they are to complete each day. Resources for this will be uploaded to this blog, signposted to an activity on Purple Mash (e.g. a "ToDo" or will be hyperlinked e.g. to a recorded teaching session or power point.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We now have access to a number of laptops that we can loan out to families to support their child with digital home learning. These will be allocated according to a number of criteria: This will be based on:

- the closure of the bubble for the child,
- children who have no access to information technology at home and are entitled to benefit related free school meals,
- children who have limited access at home e.g. only on a smart phone or sharing an ipad/tablet between a number of siblings and in receipt of free school meals
- children who have no access to information technology at home ,
- children who have limited access at home e.g. only on a smart phone or sharing an ipad/tablet between a number of siblings

We do not have any routers or internet access so use of these laptops is reliant on access to wifi. At home. We do have a small number of data-only Vodafone SIM cards that we can give to some families. This means that the laptops can be tethered to the data form the SIM card in a smart phone. We cannot provide any technical support with the use of the laptop or wifi connection so parents/carers will need to be able to do this and set this up for themselves. All loans of laptops will be part of a signed loan agreement.

If you would like to apply for a laptop, then please contact the school office and we will let you know whether or not we can offer this to you at that time based on the criteria and availability of the laptops. Please contact us via telephone or via our studybugs app.

If you do not have access to wifi or prefer a paper-based resource, you will need to inform the school office via studybugs or via telephone. We can organise a hard copy work pack for you to collect form the school office. Where there are difficulties in collecting these e.g. the whole household isolating, we will endeavor to drop work packs to your house. Your child can return their complete work pack to school when they return.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches we will use:

All of our online remote learning will be held and detailed through Purple Mash at www.purplemash.com

From there, we will include a daily blog which use the following remote learning approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, Ruth Miskin Phonics clips, White Rose video lessons) There should be daily access to video lessons for reading (story time), writing and maths lessons.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. MathsWatch, Numblocks, Timestable Rockstars, Joe Wicks PE at home, Cosmic Yoga, Oxford Owls etc.
- There are other websites advertised on our website for other learning opportunities to enhance and support learning at home.

For non-digital remote learning:

- printed paper packs produced by teachers (e.g. workbooks, worksheets, task packs)
- reading books pupils have at home and e-books via oxford Owls

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to engage with remote learning daily and during the normal school hours.

Staff can expect pupils learning remotely to:

- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they're not able to complete work

Staff can expect parents with children learning remotely to:

- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it – if you know of any resources staff should point parents towards if they're struggling, include those here
- Be respectful when making any complaints or concerns known to staff

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will review work daily and provide feedback in line with our usual policy.

All work to be viewed at least daily for core subjects. Feedback as and where necessary – whole class, group, individual but not necessary for all pieces for all children.

Reading, writing and maths work, all completed work submitted by 1pm to be guaranteed teacher response and any necessary comments by 4.30pm.

All curriculum tasks submitted/completed by 3.30pm and teachers will feedback at the end of the week.

Where a teacher has a concern, they will call parents to discuss engagement. This may be from a withheld number. Where contact cannot be made, we may send a message to the parent via Studybugs or via email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will review work daily and provide feedback in line with our usual policy.

All work to be viewed at least daily for core subjects. Feedback as and where necessary – whole class, group, individual but not necessary for all pieces for all children.

Reading, writing and maths work, all completed work submitted by 1pm to be guaranteed teacher response and any necessary comments by 4.30pm.

All curriculum tasks submitted/completed by 3.30pm and teachers will feedback at the end of the week

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The Senco will ensure that class teachers are setting work that is accessible to pupils with EHCs.

She will liaise with the class teachers and parents to ensure that the technology used for remote learning is accessible and that reasonable adjustments are made where required.

The needs of the children who have identified SEN will continue to be recognised and additional scaffolds/support may be given to pupil who need it, including differentiated tasks and interventions that may be needed and where this is possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will have work set/allocated on Purple Mash. This will not include recorded video sessions of the class teacher but may include some video clips from recognised providers e.g. Oak Academy or Ruth Miskin. Etc. The work set will link closely to the half term's curriculum. It may not match the exact lessons delivered at school due to constraints of matching this offer remotely.

If your child requires a paper based version, this will be available instead.

Engagement will be checked daily and feedback will be made 2-4 times a week or more as necessary.