

Berlesduna Primary School PE and Sports Premium Information 2020/21

At Berlesduna, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- *develop or add to the PE and sport activities that our school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that we should expect to see improvement across:

- *the engagement of all pupils in regular physical activity*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in regular sporting events and clubs • Success in sporting competitions (runners up at West Ham girls' football, winners of trust football) • Regular PE at lunchtimes 	<ul style="list-style-type: none"> • Increase confidence in teaching PE • Embed new PE curriculum to ensure coverage and progression • Recruitment of PE sports coach • Development of PE subject leader • Organise successful sports week to raise the profile of PE

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021		Total fund allocated: £25,482 (19,590 + 5,892 carry forward)		Date Updated:29/01/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 98%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Continue to improve upon the provision for structured physical activity at play time and lunch times to increase daily physical activity</p> <ul style="list-style-type: none"> actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes) embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching 	Organise clubs throughout lunchtime	£5437	Lunch time activity on offer in school, increasing activity.	Resources used for daily play at lunch times and playtimes, building new routines.	
	Purchase Activall resources for active play (x2)	£12,900	Increased resources for activity at play and lunch times – bats, balls, skipping ropes.		
	Maintain playground equipment	£1000	Installed Active Walls in KS1 and KS2 to increase physical activity and coordination.		
	OPAL training programme to enable better, and more, active play	£5700	OPAL training deferred to October 2021 due to covid restrictions.		
		£25,037			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Reward and celebrate events and achievements in sports through Trophies and medals</p> <p>Sports week including local sporting personalities and experiences of different sports (fencing, archery)</p>			<p>Athlete visit – raising profile of sport</p> <p>Sports week – raised profile and competition for all pupils.</p>	<p>Continue profile of PE and sports at Fairhouse.</p> <p>Build ongoing link with sporting personalities.</p> <p>Build sports week into the yearly school calendar</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional equipment to ensure high quality provision Develop and embed new PE curriculum through PE Hub curriculum tool Training and professional development for sports coach and PE lead to impact on leadership and lesson delivery	Renew subscription	£400 <hr/> £400	PE hub supported planning and provision for PE across school for teaching staff.	Develop role of PE subject leaders. Build skills and knowledge of PE coach and all teacher to ensure high quality provision for PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase engagement in physical activity through offering a broad range of sporting clubs			Sports clubs limited to lunch time and bubbles due to impact of covid	Introduce a wide range of sporting events and activities. Ensure good attendance. Promote clubs and aim for more children to attend at least one club per year.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Increase in competitions across the school, trust and locality	Continue membership with the James Hornsby school partnership	£250 <hr/> £250		Ongoing professional relationships Raise profile of our school across the community
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Total - £25,687

-£205 shortfall. To be taken from PP budget.