Fairhouse Primary School

Pupil premium strategy statement

School overview

Metric	Data
School name	Fairhouse Primary School
Pupils in school	414
Proportion of disadvantaged pupils	40%
Pupil premium allocation this academic year	£226,857
Academic year or years covered by statement	2020-2021
Publish date	8/7/2020
Review date	20/7/2021
Statement authorised by	Kelly Hamilton
Pupil premium lead	Kelly Hamilton
Governor lead	Gerry Glover

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	NA
Writing	NA
Maths	NA

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	65%
Achieving high standard at KS2	9%

Measure	Activity
Priority 1	Improve attainment of PP children in reading, writing and maths
Priority 2	Improve progress of PP children in reading, writing and maths from starting points

Barriers to learning these priorities address	SEND	27% of our pupil premium children also have SEN.
	Poor attainment at each assessment	Low attainment in key assessments provides a barrier for future learning.
	Poor quality of spoken language	Some of our pupil premium children are disadvantaged through a lack of early reading opportunities or a more limited vocabulary.
	Attendance and lateness	Poor attendance has a direct impact on learning, including creating gaps.
	Often low aspirations	Some of our pupil premium children have low aspirations for their future.

Projected spending	Pastoral Support Staff x 2	£64,842
	HLTA x 3	£69,026
	MDA x 2	£6,430
	Teacher	£32,398
	Training (Steps, EYFS,subject leader)	£2,000
	EYFS resources enhanced outdoor environment	£6,000
	Maths Curriculum (Whiterose, PurpleMash, Mathswatch,X table rockstars)	£3,802
	English Curriculum (Whole class texts,reading advisor)	£11,000
	Other curriculum(PiXL, Cornerstones, resources for launch lessons	£10,000
	Breakfast club resources	£1,000
	Studybugs	£3,000
	Play therapist	£6,500
	Speech therapist	£9,750
	Unallocated	£1,109

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 reading (0)	July 2021
Progress in Writing	Achieve national average progress scores in KS2 writing (0)	July 2021
Progress in Mathematics	Achieve national average progress scores in KS2 maths (0)	July 2021
Phonics	Achieve national average expected standard in PSC	July 2021
Other	Improve attendance of disadvantaged pupils to be in line with national average	July 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	- Whole school reading scheme launched - New reading books purchased - RWI training and resources for KS1 and EYFS - Maths training and CPD for staff (to develop subject knowledge) - Clear writing sequence established and targeted objectives by year group - New curriculum (Cornerstones) introduced to broaden curriculum offer and develop cultural capital
Priority 2	- Improve AFL (through feedback policy) - Diagnostic tools (PiXL QLAs, tracking systems) to be used regularly - Home learning platforms purchased - Personalised CPD package for teachers to improve teaching and learning
Barriers to learning these priorities address	Poor attainment Low aspirations

Targeted academic support for current academic year

Measure	Activity
Priority 1	- Daily readers - HLTA pupil premium champions to run daily interventions with targeted children - Homework club (lunchtime)
Priority 2	- HLTA pupil premium champions to run daily interventions with targeted children in reading, writing and maths - Phonics interventions in KS1 - Early morning tuition for key children - Speech therapist in KS1 and EYFS and speech and language champion in EYFS - Rigorous tracking of gaps and progress using PiXL
Barriers to learning these priorities address	Spoken language Poor attainment

Wider strategies for current academic year

Measure	Activity
Priority 1	- Tracking attendance of vulnerable groups using new tracking system - Raise the profile of attendance (rewards, 'attendance week') - Invites to lunchtime clubs to build confidence and self-worth
Priority 2	- Launch new behaviour policy to improve self-esteem and confidence - Targeted children invited to breakfast club to reduce lateness and improve punctuality - Sharing a play therapist with partner schools in the trust to support vulnerable pupils
Barriers to learning these priorities address	SEND

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Subject knowledge and general consistency of implementation of newly launched schemes	A rigorous monitoring cycle to focus on quality of provision Use of INSET days and staff meetings Personalised CPD packages for teachers
Targeted support	Staff consistency and availability	2x dedicated HLTAs to lead interventions and support in class Training in the use of diagnosis tool
Wider strategies	Engaging the hard-to-reach families	Increased size of pastoral team to include attendance officer and key stage support

Review: last year's aims and outcomes

These outcomes have been impacted Covid-19.

Aim	Outcome
Close the gap in attainment	The gap has not widened. Overall attainment for PP and Non-PP has increased.
Improve attendance for disadvantaged pupils	No change in attendance for disadvantaged children (up to December 2019, before Covid outbreak)
Improve reading and maths outcomes	Predicted 2019 results showed a 9% increase for disadvantaged pupils meeting the expected standard at KS2 and 1% increase in KS1 and a 28% increase achieving GLD
Develop cultural capital through wide range of experiences	Children have had launch lessons and curriculum days and a topic based curriculum provided.