

Berlesduna Primary School PE and Sports Premium Information 2022/23

At Berlesduna, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- •develop or add to the PE and sport activities that our school already offers
- •build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that we should expect to see improvement across:

- •the engagement of all pupils in regular physical activity
- •the profile of PE and sport is raised across the school as a tool for whole-school improvement
- •increased confidence, knowledge and skills of all staff in teaching PE and sport
- •broader experience of a range of sports and activities offered to all pupils
- •increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Children talk positively about PE in school and clubs Partnership with Superstar Sports – new PE coach 	 Develop curriculum for PE with clear progression Raise profile of sports across school – wider club offer Develop PE subject leadership Monitor and develop quality of education for PE Develop adventurous activity and outdoor recreational events

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73% (in 2021-2022)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58% front stroke (in 2021-2022) 73% backstroke
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be confirmed % (in 2021-2022)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<mark>Yes</mark> /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023	Total fund allocated: £20,010	Date Update	d:22/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 25%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to improve upon the provision for structured physical activity at play time and lunch times to increase daily physical activity	Sandpit to support active lunchtimes and PE (long-jump) Sport's Coach to lead active cub each lunch time (half hour)	£3,000 £2,050 £5,050	OPAL training deferred to October 2021 due to covid restrictions. Opal play training delivered to enable more active play and principles of active play. KS2 evidences active play. Children are involved in sporting activities at lunch times.	Resources used for daily play at lunch times and playtimes, building new routines.
Key indicator 2: The profile of PE an	Percentage of total allocation: 27%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise aspiration and enjoyment of physical activity through planned sporting activities for behaviour rewards and attendance rewards	Sports day or sports week to promote and celebrate sporting events	£600	Successful sports week and sports day this year. Greater number of sporting events attended (trust wide and	Continue profile of PE and sports at Fairhouse.
	Year 6 non-residential sporting activities	£1,000	local sporting fixtures). Non-residential enjoyed outside sporting activities which are not part of the usual PE curriculum.	Build sports week into the yearly school calendar
	Purchase additional kit for pupils without	£600	Additional kit for those who need	

j j	Year 6 catch up swimming for those not yet at standard and improve competency and proficiency for those who did meet the standard. (13 weeks for an hour a week each class)	£3,060	it has been purchased and is in full use. Year 6 participated in additional swimming lessons, increasing water confidence and revisiting skills acquired in year 3.	
Raise attainment in swimming to meet requirements of the National Curriculum before the end of KS2		£5,260		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop and embed new PE curriculum through Get Set PE Training and professional development for sports coach and PE lead to impact on leadership and lesson delivery		£600 £550	alongside PE coach and via sports	
Mariadianta de Durada a conscience		£1,150	112	Damage of total allocation.
Key indicator 4: Broader experience of	of a range of sports and activities off	ered to all pup	IIS	Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase engagement in physical activity through offering a broad range of sporting clubs	Sports coach to provide sports club every night after school Subsidise Outdoor adventurous activities for year 6 residential	£4,100 £2,750		Introduce a wide range of sporting events and activities. Ensure good attendance. Promote clubs and aim for more children to attend at least one club per year.
Key indicator 5: Increased participation	on in competitive sport	£6,850		Percentage of total allocation:
,	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested
impact on pupils:		allocated:		next steps:

Increase in competitions across the	Travel to and from competitions	£1,700	Regular sporting events (football)	Ongoing professional
school, trust and locality			for year 5/6 at least fortnightly.	relationships
			Trust sports competitions attended:	
			netball/football/orienteering/swim	Raise profile of our school
			ming gala.	across the community
		£1,700		