

Berlesduna Primary School PE and Sports Premium Information 2023/24

At Berlesduna, we recognise the contribution of PE and sport to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Our Primary School PE and Sport's Funding will enable us to continue and extend our provision through employing additional sports professionals, entering into more competitive sports competitions and training our staff to deliver in-house quality PE sessions.

We use the funding to make additional and sustainable improvements to the quality of PE and sport we offer. This means that we use the premium to:

- *develop or add to the PE and sport activities that our school already offers*
- *build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years*

There are 5 key indicators that we should expect to see improvement across:

- *the engagement of all pupils in regular physical activity*
- *the profile of PE and sport is raised across the school as a tool for whole-school improvement*
- *increased confidence, knowledge and skills of all staff in teaching PE and sport*
- *broader experience of a range of sports and activities offered to all pupils*
- *increased participation in competitive sport*

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Participation in numerous sporting activities and competitions (at trust level and beyond) • New sports coach and partnership with Pro-Sports • Good participation at sports clubs • Pupil voice shows positive attitudes towards PE 	<ul style="list-style-type: none"> • Monitor and develop quality of education for PE with new sports partnership • Develop adventurous activity and outdoor recreational events • Develop wider play activity and opportunities for all children, particularly KS1 • Remove barriers to participation (PE kit/non participation)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes</p> <p>Many of our children attain the standard in year 3 but lack of practice means it is not sustained. Children in year 6 have an additional term to revive skills, embed curriculum standards aquatic skills and build confidence and stamina in swimming. It is also used to develop water confidence in children who would not have access to swimming pools.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £20,010	Date Updated:22/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to improve upon the provision for structured physical activity at play time and lunch times to increase daily physical activity so pupils are fitter and healthier	Sandpit to support active lunchtimes in KS1	£3,000		Resources used for daily play at lunch times and playtimes, building new routines.
	Other active play equipment for KS1 pupils	£2000		
	Sport's Coach to lead active cub each lunch time (half hour)	£2,050		
		<u>£7,050</u>		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Raise profile of sports across school for all to enjoy and celebrate	Sports day or sports week to promote and celebrate sporting events	£600		Continue profile of PE and sports at Fairhouse.
Reduce barrier for attending wider activities beyond school e.g. competitions, experiences etc	Funding to participate in activity beyond school e.g. Southend United experience	£500		Build sports week into the yearly school calendar
Remove the barriers for pupils taking part in PE	Purchase additional kit for pupils without	£1000		
Raise attainment in swimming to meet requirements of the National Curriculum before the end of KS2	Year 6 catch up swimming for those not yet at standard and improve competency and proficiency for those who did meet the standard. (13 weeks for an hour a week each class)	£3,000		
		<u>£5,100</u>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop and embed curriculum through Get Set PE	New subscription	£600		Develop role of PE subject leaders. Build skills and knowledge of PE coach and all teacher to ensure high quality provision for PE.
Training and professional development for sports coach and PE lead to impact on leadership and lesson delivery	Subject leader release time and CPD time and cost of Pro-sports to provide training and development of sports coach	£800		
		£1400		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide broad range of sporting clubs after school and at lunch time to provide wider experience of sports	Sports coach to provide sports club every night after school	£4,100		Introduce a wide range of sporting events and activities. Ensure good attendance. Promote clubs and aim for more children to attend at least one club per year.
Provide opportunities for pupils in year 6 to experience adventurous activity	Subsidise Outdoor adventurous activities for year 6 residential	£2,000		
Improve strength and coordination of EYFS and KS1 pupils through Balancability	Training for staff and purchase of Balance bikes and trikes for EYFS and KS1 pupils to improve balance and coordination.	£1000		
		£7100		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase participation in Trust and non-trust sporting competitions	Arrangements within trust and beyond – PE forums. Cost of travel to and from sporting events and competitions	£1,700 <u>£1,700</u>		Ongoing professional relationships Raise profile of our school across the community

Total £22350