



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023




Commissioned by



Department
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Installment of sandpits for KS1 and KS2	Active play in sandpits and lunch times in KS1 and KS2. Pupils developed teamwork and collaboration. Development of fine motor and gross motor skills.	Continue to support this with accessories to support active play.
Participation in sporting events	<p>Pupils visited Southend United and experienced a stadium. Raised profile of competitive sports and professional sporting.</p> <p>Pupils participated in sporting events, learning sportsmanship and competitive edge. Won a few games and experienced some sports they might not have otherwise.</p>	Aim to repeat experience.
Use of clubs	Clubs provided access to wider opportunity	Look at varying sports clubs and

Sports day	<p>to develop skills and knowledge. More pupil engagement in physical activity.</p> <p>Successful sports day – promoted school’s sporting focus. Well attended by parents. All pupils participated. Developed team experience and competitive activity too. Raised profile and celebrated with trophy.</p>	<p>widening opportunity through more clubs.</p> <p>Will repeat again.</p>
Providing uniform	<p>Uniform allowed more pupils to participate, removing barriers to engagement and physical activity.</p>	<p>Continue to provide sportswear for pupils and for sporting events.</p>
Outdoor adventurous activity	<p>Pupils engagement in high ropes, axe throwing, climbing gave access to opportunity that school could not provide. Pupils developed confidence and learned perseverance in a different way. 40/60 pupils took part.</p>	
EYFS learn to ride scheme	<p>Majority of pupils took part. Most learn to balance and many learned to ride a bike. Parents encouraged to support bike riding. Confidence gained.</p>	<p>Look for similar scheme next year.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure active play and lunch times – monitoring and reacting to feedback, purchasing and sourcing resources to support active play.	Lunchtime supervisors/ coaches - as they need to lead the activity Pupils will be more active and enjoy break and lunch times. SLT – monitoring play and pupil voice.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2, 850 costs for sports coach at lunch times £1, 000 for equipment and resources to support active play and lunch times.
Remove barriers in taking part in PE by purchasing PE kits	Pupils in being able to access sports/PE Teaching staff by ensuring all pupil are able to participate	Key indicator 2 (Engagement of all pupils in regular physical activity) and key indicator 3 (The profile of PE and sport is raised across the school as a tool for whole school improvement)	More pupils taking part in physical activity, developing knowledge, skills and confidence of pupils and removing barriers to participation. Ensuring safe participation in PE lessons.	£1, 500 cost for uniform and storage of kits for pupils

<p>Provide CPD for teachers through sports coach and through PE lead's CPD</p> <p>Ongoing subscription to Get set 4 PE to provide lesson plans and ongoing CPD</p>	<p>Primary generalist teachers and sports coach</p> <p>Pupils gain from well-structured curriculum.</p> <p>Staff gain from ongoing guidance and CPD.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£600 for teachers to undertake CPD and for PE lead's release time.</p> <p>£600 for Get Set 4 PE</p>
<p>Raise profile of PE and participation in competitive sports through attending competitions and events</p>	<p>Pupils increased confidence and experience in participation.</p> <p>Staff increased pride and confidence in participation</p>	<p>Key indicator 5 (increased participation in competitive sport)</p>	<p>Primary teachers more confident in supporting pupils at competitive events.</p> <p>School pride and reputation for sporting achievements.</p> <p>Pupil pride and acknowledgement in achievements and experiences.</p>	<p>£1,500 transport costs and staffing costs to attend sporting competitions and events.</p>
<p>Widen opportunities for pupils to participate in wider range of sports and clubs through after sports clubs and through outdoor adventurous activity (year 6)</p>	<p>Pupils have access to a wider range of sports clubs which are accessible for all.</p> <p>Pupils in year 6 have greater access to adventurous activity and outdoor physical activity</p>	<p>Key indicator 4 (Broader experience to a range of sports and activities)</p> <p>Key indicator 3 (The profile of sport is raised across school)</p>	<p>Pupil experience develops to compete wider and to join other clubs.</p> <p>Pupils gain greater experience of joy in wider</p>	<p>£4, 000 contribution to after school sports club cost</p>

Provide experiences for visiting sporting events and establishments beyond school e.g. Southend united.			sporting activity to pursue later in life.	£3,700 subsidizing adventurous activity in year 6
Raise attainment in swimming to meet requirements of National curriculum and beyond so year 6 develop skills to competent level. (catchup and further development)	Pupils have greater opportunity to swim and revisit skills.	Key indicator 3 (Raise the profile of PE and sport as a tool for whole school improvement).	More pupils have good confidence in water. Pupils revisit skills on more than one occasion.	£1, 522.50 for year 6 catch up
Develop physical activity and coordination for specified pupils through gym trail	Identified pupils to improve coordination, core strength and control of fine and gross motor skills	Key indicator 2 (Engagement of pupils in key physical activities)	More pupils taking part in physical activity to a better standard and more regular activity.	£2, 779 for daily gym trail for the year.

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2024

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	11/57 19%	Cannot always sustain 25 meters.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	16/57 28%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>22/57 – 39%</p> <p>35/57 – 61% when ADAPTED</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We swim for 2 terms in year 3 and then swim for a further term in year 6 due to pupils often not getting any practice</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use trained swimming instructors at the local sports centre.</p>

Signed off by:

Head Teacher:	Name
Subject Leader or the individual responsible for the Primary PE and sport premium:	Name and Job Title
Governor:	Name and Role
Date:	