

# Fairhouse Primary School

## Homework Policy



Policy written: October 2020

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To be reviewed: September 2027

This policy has been created to ensure consistency in expectations across the school in terms of home learning and practice. In order for children to really engage in their learning, an active partnership between home and school needs to be present. Homework includes a variety of activities instigated by teachers and parents to support children's learning.

### Aims and objectives

Through this policy we aim to;

- Enable pupils to make maximum progress in their academic and social development and to use homework as a tool to do this.
- Develop good work habits for the future including self-discipline and motivation.
- Consolidate and reinforce learning done in school and prepare for future classwork.
- Practise and consolidate basic skills, particularly in Maths and English.
- Bridge the gap between home and school by providing parents with direct involvement in children's learning.
- Ensure that parents are clear about what their child is expected to do and encourage parents and children to share learning experiences.
- Ensure consistency of approach throughout the school.
- Prepare Year 6 pupils for secondary school.

### Homework

Homework should never create stress for the pupil or their family, but should be seen as an extension of their schoolwork. Families who find it stressful, or are unable to complete it due to extenuating circumstances, should be supported in any way that the school can to enable the pupil to achieve the expected work. It should be mentioned that homework is generally set in the same way but it is down to the class teacher to determine expectations and outcomes.

Homework should be set regularly from EYFS Stage to Year 6. The amount of homework should increase as the pupil gets older but this may vary throughout the school year and be appropriate to the ability of the child.

Homework will be set weekly for all year groups although the time required for completion will depend on the age of the pupil. Spellings and Reading are encouraged to be practised daily. As a guide although this is flexible;

Year 1 and 2 – 1.5 hour per week (including daily reading)

Year 3 and 4 – 2 hours per week (including regular home reading)

Year 5 and 6 – 2.5 hours per week (including regular home reading)

The amount of time that is expected from year groups should be determined by the Phase Leaders and should be incremental throughout the school.

### Homework Tasks

Here is an example of what will be set weekly for Key Stage 1 and Key Stage 2 although the number of tasks will vary and be relevant to the pupil's age and ability.

Reception:

- Read at home each day using their RWI sounds book or reading book. Read any book bag book from RWI (10 – 15 minutes each time)
- Practice phonics – using shared video link or QR code
- Shared read their EYFS library book
- Numbots or White Rose Maths app (1 minute maths) 3 times a week (5 minutes at a time)
- Complete any tasks and activities set on Tapestry.

Year 1:

- Read their RWI book and their RWI book bag book each day (for 10-15 minutes 5 times a week).
- Practice phonics using shared weekly video link or QR code
- Shared read their other reading book (from class library)
- Use Numbots 2 times a week for 10 minutes at a time.

Year 2:

- Read RWI and book bag book 5 times a week (or other reading book given) (10 – 15 minutes each read)
- Use Numbots 3 X a week for 10 minutes each time
- Complete tasks on Century each week (30 minutes a week)

Year 3 and 4

- Read at home at least 3 times a week for 20 minutes each time
- TT Rockstars for 3 X 10 minute sessions a week
- Complete tasks and activities set on Century (45 minutes a week) (English and maths task)

Year 5 and 6:

- Read at home at least 3 X a week for at least 20 minutes each time
- TT Rockstars for 2 X 10 minute sessions at least
- Complete tasks set on Century for up to 1.5 hours a week (English and maths task)

Homework to be set on a Friday and to be completed by the following Friday morning

There may be other, more subject specific homework that is set related to year group topics to engage pupils and parents in the learning happening in the classroom and encourage to complete something together.

### Role of the Class Teacher

- Provide homework tasks that are an extension of learning in the classroom
- To set regular homework and make sure there is consistency across the year group.
- To ensure that homework is purposeful and links to the curriculum being taught.
- Solve problems that are encountered by children quickly.
- To review engagement and responses to homework
- Reward and praise those children who have completed their homework.
- Monitor the impact of homework on the attainment of the children and investigate this against assessments in class.
- All children will be expected to complete the homework tasks and an opportunity will be provided in school if they cannot complete this at home.
- To ensure PPG children are given equal opportunities to access homework. Class teachers will need to explore whether these children can complete online tasks at home and additionally support where this is not possible through gaining them access to Homework Club.
- Identify children that aren't completing their homework and target these pupils to ensure that they are not disadvantaged by not having completed the homework set.

It should be noted that while school sets homework under their legal responsibility, school cannot enforce the completion and will not punish children for not completing their homework tasks. We will be expecting children to complete any outstanding homework during other times in the school day e.g. break or lunch time or inviting them to homework club after school.

If a child is absent for any length of time, for example with a broken leg or isolating, then homework can and should still be accessed online.

### Role of parents/carers

- To support the school by encouraging their child to attempt and complete their homework.
- To provide a suitable time and place for their child to carry out their homework.
- To be actively involved and support their child with their home learning.
- To make it clear that they value homework and the work being done at school.

If parents have any problems with the homework being set, they should first discuss this with the class teacher. Children should become increasingly independent when completing their homework as they move through the school but parents are encouraged to get involved, particularly with the younger children.

#### Equal opportunities and SEND

Homework is set as a normal part of school life and it is made sure that these tasks are appropriate for the ability of the children and adapted where necessary. Fairhouse Primary is committed to making homework an inclusive part of school life and promoting a positive attitude towards it for all pupils.

This policy will be reviewed yearly and updated when necessary in line with guidance.