

Fairhouse Primary School: Pupil Premium (PPG) 2016-17 Evaluation

Attainment at KS2 as a result of Pupil Premium funding

	Reading, writing and maths combined	
	2017	2016
All	58%	39%
Pupil Premium	43%	21%
Non Pupil Premium	69%	60%

- In 2016 there was a 30% difference in PPG and non-PPG. In 2017, there was a 26% gap. The gap between PPG and non-PPG has closed by 13%.

Progress at KS2 as a result of Pupil Premium funding

	All	PPG	Non-PPG
Reading	86%	84%	87.5%
Writing	91.2%	92%	90.6%
Maths	94.7%	96%	93.8%

- Pupils in receipt of the pupil premium grant and those that are not, make progress at similar rates.

Activity	Allocation 150 pupils	Expenditure	Impact
	£196,000	70% of this funding has a direct impact on attainment	There is no significant gap in progress between PPG pupils and other pupils. Progress is measured from KS1 and doesn't take into account the legacy of inaccurate data prior to amalgamation of the infant and junior schools. Therefore, children have made good progress. The gap in attainment between PPG and other pupils has decreased by 13% at the end of KS2. There is because the curriculum has become more embedded and children have been tested for a second year at the higher standard. However, the school has not yet been able to compensate for legacy of gaps in knowledge and understanding from teaching prior to becoming a primary school in 2016.
To employ a Behaviour Support Manager to support staff in managing poor behaviour and reduce exclusion across the primary phase.	£26,000	Funded post	Behaviour is good in school. Alternatives to exclusion ensured pupils did not miss education. Alternative provision for disruptive pupils ensured that learning was not interrupted. Attendance of vulnerable pupils improved by 0.5. Early intervention in KS1 ensured a smooth transition to KS2. Gold merit system motivated pupils to follow the Code of Conduct.

<p>To employ a Pupil Support Worker in EYFS & KS1 to support vulnerable pupils and their families.</p>	<p>£20,000</p>	<p>Funded post</p>	<p>Teachers were able to identify progress made as barriers to learning were minimised and attendance was regular. 90% of pupils met the National Standard in the Phonics Screening.</p> <p>KS1 results improved to be closed to National Average at expected and exceeding in all subjects.</p> <p>Progress in all subjects is close to non-PPG children:</p> <table border="1" data-bbox="1227 480 2020 671"> <thead> <tr> <th></th> <th>All</th> <th>PPG</th> <th>Non-PPG</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>93.2%</td> <td>95.5%</td> <td>91.9%</td> </tr> <tr> <td>Writing</td> <td>94.9%</td> <td>90.0%</td> <td>97.3%</td> </tr> <tr> <td>Maths</td> <td>93.2%</td> <td>90.0%</td> <td>94.6%</td> </tr> </tbody> </table>		All	PPG	Non-PPG	Reading	93.2%	95.5%	91.9%	Writing	94.9%	90.0%	97.3%	Maths	93.2%	90.0%	94.6%
	All	PPG	Non-PPG																
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<p>To provide access to breakfast and homework clubs to prepare children for the day and to consolidate learning in lessons in order to raise standards. Daily breakfast club and homework club 4 x week provided by HLTAs and TAs.</p>	<p>£27,000</p>	<p>Funded posts</p>	<p>The attendance gap between vulnerable and other pupils decreased by 2.5%.</p> <p>70% of pupils completed homework tasks to improve chances of meeting National Average Standards.</p> <p>Good level of development close to national average.</p> <p>Key Stage 1 results improved.</p> <p>Key Stage 2 results close to National Average.</p>																
<p>To subscribe to IXL Maths and Grammar and BUG Club reading.</p>	<p>£4,500</p>																		

To employ a Consultant Speech and Language Therapist to assess and review pupils.	£3,600		Not undertaken due to availability.
To provide teaching support for additional tuition in year 6 to ensure an increasing number of pupils meet National Standards by reducing the gap between pupils in receipt of PPG and other pupils.	£10,000	One to one group catch up year 6 in English and Maths	Analysis of data shows that pupils in year 6 who took up these opportunities made better progress than others. 70% of pupils benefited from tuition and study clubs. The gap in attainment of pupils in receipt of PPG has reduced by 13%. Pupils in receipt of the pupil premium make similar rates of progress to other pupils.
To provide access to access curriculum enrichment to support individual needs and reward pupils for good contributions to school life.	£20,000+£3,600	Enrichment	Pupils' enjoyment of school and engagement in learning was rated good and confirmed by parent and pupil surveys. The school promoted equality of opportunity and access for all.
To enhance staffing in Early Years to ensure vulnerable pupils make progress in line with their peers.	£17,000	Funded post	Pupils attained 70% GLD in Reading, Writing and Maths at National Average levels and the gap between PPG and other pupils is closed to 7%.

<p>To employ additional classroom staff (3 posts) to work in class to support learning and accelerate progress.</p>	<p>£51,160</p>	<p>Funded posts</p>	<p>The school achieved close to national average in GLD and reduced the gap to 7%. The gap in attainment and progress for PPG and non-PPG children in KS1 and KS2 has been reduced. In all other year groups, the gap is continuing to close in attainment and progress in all subjects. More able pupils met the exceeding standard in R, W & M.</p>
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